

Entre Culturas 3: Unidad 6

J T A T U A J E C A R I Ñ O S O A P L M
O H J O R E N É G N M B Q F D E G R C Z
E M P A T Í A Y L A P A T E Y S U E O Z
O T A P A U R E C E R C B M H V V S N P
I E R D I S P O N I B L E L E J I I T Z
C N U H A Y O P R O V E E R E N K Ó R S
I D D U A I F I A S P I R A C I Ó N I J
U E A C R E N U N C I A R L O A R S B O
J R M P A D I D R E P R U L O T G O U F
E A N R L P E Q J X G S R R P E N C I R
R R I M U S A Z W V I N Y E E N I I R E
P R T P R W R Z I V E N I M R D C A N C
L O I D V E N T A J A C R E A E R L E E
I R H G J U Z G A R C C I T R R E T I R
W L A E L Y O C T O Z O Y N K V I L B D
M F R A T S E L O M T Z R P D F P D R Q
C O M P A S I V O B R N J T G A N X E D
F U T C C F L E X I B L E E É Z R J A P
F E N F A D A R Z F X H G T F S N I C O
M M M M U A I C N E L O I V A D F G O Z

LOST
TATTOO
CAPABLE
TO JUDGE
TO OFFER
IMMATURE
ADVANTAGE
PREJUDICE
TO PROVIDE
TO ATTEND TO
TO COOPERATE
STAGE OF LIFE
SOCIAL PRESSURE

LOYAL
POLITE
EMPATHY
FRIENDLY
FLEXIBLE
INCLUSIVE
TO ASSUME
AVAILABLE
TO TEND TO
NEIGHBORHOOD
TO MAKE ANGRY
COMPASSIONATE
TO ANNOY/TO BOTHER

GENDER
TO GROW
TO FEAR
VIOLENCE
PIERCING
INGENIOUS
ATTENTIVE
ASPIRATION
TO RENOUNCE
AFFECTIONATE
TO CONTRIBUTE
TO BE LIKED BY

Solution

J T A T U A J E C A R I Ñ O S O A P L M
O H J O R E N É G N M B Q F D E G R C Z
E M P A T Í A Y L A P A T E Y S U E O Z
O T A P A U R E C E R C B M H V V S N P
I E R D I S P O N I B L E L E J I T Z
C N U H A Y O P R O V E E R E N K Ó R S
I D D U A I F I A S P I R A C I Ó N I J
U E A C R E N U N C I A R L O A R S B O
J R M P A D I D R E P R U L O T G O U F
E A N R L P E Q J X G S R R P E N C I R
R R I M U S A Z W V I N Y E E N I I R E
P R T P R W R Z I V E N I M R D C A N C
L O I D V E N T A J A C R E A E R L E E
I R H G J U Z G A R C C I T R R E T I R
W L A E L Y O C T Ó Z O Y N K V I L B D
M F R A T S E L O M T Z R P D F P D R Q
C O M P A S I V O B R N J T G A N X E D
F U T C C F L E X I B L E E É Z R J A P
F E N F A D A R Z F X H G T F S N I C O
M M M M U A I C N E L O I V A D F G O Z