

Nuestra Historia 2: Unidad 5

G L E D I G O W J A R E U F I S O M O C
F U I F R S Í A P L E R A R O L P X E B
Q K I A Z Y X A A A K A B A T L A F E L
S L E L A O W Q B P Í Q I R S T W E S L
X R O L J I U E É A Y C I K O X S Q T C
C Q Y D O Í T T O B T Z E W R B O H A Q
J R M F N N A R E S O N S D A U J H B T
V L B P A A E T S S F R A L E F E X A P
L D V T D R T A L E T N P C R L L O L M
W E N V B É E N I A P A W E V U Á J E J
P A S M N E J U A N F R R E M Q T L J R
C A O D D C C A T C F W O L M X S M O N
E S F K I N N K L Q V S D B E A E L S O
F V Y A I J V W V O B S R L Ó J J B O E
H H Y O F S O J E L Á T S E O N O É N S
S H S L E F A L T A B A N C L Q X S D J
R O J I D E M J S A B E U R P E S Y S U
C U E N T A H I S T O R I A S W P U F S
K D N Y A E S T Á S A B U R R I D O M T
G Y D S I D L E S D E C Í A K E R M T O

HAT
LET ME
LET HIM
TRIES ON
I TRIED ON
SAID TO THEM
AS IF HE WERE
TO BE FAR AWAY
THEY WERE MISSING
WOULD SAY TO THEM, USED TO
TELL THEM

HERE
SINGER
ALREADY
TO CREATE
HE TRIED ON
WAS FAR AWAY
HE WAS MISSING
IS NOT FAR AWAY
YOU ARE ALREADY BORED
WOULD SAY TO HIM/HER, USED TO
TELL HIM/HER

SANG
SINGING
MISSING
SAID TO ME
IS FAR AWAY
TELLS STORIES
I TELL HIM/HER
IT'S NOT FAIR
TO EXPLORE THE COUNTRY

Solution

G L E D I G O W J A R E U F I S O M O C
F U I F R S Í A P L E R A R O L P X E B
Q K I A Z Y X A A A K A B A T L A F E L
S L E L A O W Q B P I Q I R S T W E S L
X R O L J I U E É A Y C I K O X S Q T C
C Q Y D O Í T T O B T Z E W R B O H A Q
J R M F N N A R E S O N S D A U J H B T
V L B P A A E T S S F R A L E F E X A P
L D V T D R T A L E T N P C R L L O L M
W E N V B É E N I A P A W E V U Á J E J
P A S M N E J U A N F R R E M Q T L J R
C A O D D C C A T C F W O L M X S M O N
E S F K I N N K L Q V S D B E A E L S O
F V Y A I J V W V O B S R L Ó J J B O E
H H Y O F S O J E L Á T S E O N O É N S
S H S L E F A L T A B A N C L Q X S D J
R O J I D E M J S A B E U R P E S Y S U
C U E N T A H I S T O R I A S W P U F S
K D N Y A E S T Á S A B U R R I D O M T
G Y D S I D L E S D E C Í A K E R M T O