

Conexiones (Lesson 7-1)

Q M D O N A N T E Y E U P I R O P E A R
 O R E C H A Z O F R E B O T N A L E D A
 L O A S O Y B T A M S U M L Y R V O V Y
 C V Z N E B C L T G R L I O E Y S D A S
 I M R P O Ñ L K C P A W N T J R K A L J
 C I A F R I A A I U G D O I E I Z L O K
 L N Z P M E X L X A E J R B R C Z O R F
 L V A U E P J E A J N D Í M C N Ó R A V
 S E H E B R S U L R Q R A Á E Q R T D Y
 N S C J T O T I I F U K A S R I J O O E
 Ó T E J S A M E S C E I Z T B V S R S G
 I I R O C P P R N B I R P I E P Z O V H
 C G C E R O N A F E G O H A D P P P A E
 A A K S A R Z R J Y C O P Í E T S X L M
 L D Z R T U L O T W R E U R B E A E O B
 L O C A P N N L G P L B R O O V T R R R
 I R H L E L R A I R C M E Y O B O A A A
 M F G L C A J V U S L N S A C L W R D D
 U H B A A D J F R Y M Z R M A N S S A L
 H C Z H T O K A Z A R L S V U B O N S L

TO DENY
 TO REJECT
 THE DONOR
 THE FEMALE
 THE MAJORITY
 TO POINT OUT
 THE REJECTION
 THE HUMILIATION
 ON THE OTHER HAND
 THE SEXUAL HARRASSMENT
 TO BE (IN A PLACE OR CONDITION)

THE MALE
 THE CYCLE
 TO BELONG
 TO REFLECT
 TO HUMILIATE
 THE PROGRESS
 VALUED (PLUR)
 ON THE ONE HAND
 TO RAISE (CHILDREN)
 TO FLATTER, COMPLIMENT
 THE STAGE (OF A PROCESS, IE.
 LIFE)

TO VALUE
 TO ACCEPT
 TO RESPECT
 TO PROHIBIT
 THE MINORITY
 THE PREJUDICE
 THE RESEARCHER
 THE VALUE, WORTH
 TO PRACTICE, EXERCISE
 THE RACE (ETHNIC GROUP)
 THE (WORK, SCHOOL, HOME)
 ENVIRONMENT

Solution

Q M DONANTE YE U PIROPEAR
O RECHAZO FRE BOTNALEDA
L OASOYBTAMS UMLYRVOVY
C VZNEBCLTGR L IOEYSDAS
I MRPONLKCPAWNTJRKALJ
C IAFRIA A IUGDOIE IZLOK
L NZPMEXLXAEJRBR CZORF
L VAUEPJEAJNDÍMCNORAV
S EHEBR S ULRQRAÁEQRTDY
N SCJTOTIIFUKASRIJOOE
Ó TEJSAMESCEIZTBVSRSG
I IROCP PRNBIRPIEPZOVH
C GCERONAFEGOHADPPAE
A AKSARZRJYCOPIETSXLM
L DZRTULOTWREURBEAEOB
L OCAPNNLGPLBROOVTRRR
I RHLELR A IRCMEYOBOAAA
M FGLCAJ VUSLNSACLWRDD
U HBAAADJFRYMZRMANSSAL
H CZHTOKAZARLSVUBONSL