

En Español 2 (Chapter 1-2)

R J B E L E S C U L T O R P I N Y L N F
A L B R R I N E V N T N A N T I G U O S
M H W S I V U N L E Ó R I M E C I C Y E
E E T K E D C B L A W M A N W L S G K A
R O O R A R E J E P M O A E V E A Y S R
C R K B R T U P O L X R L J R L E T Q U
A R E E O G R S R O S B O W L R R L Ú T
L N N C O A O A D W A A P F I E E A D N
J E U I O J T A D T I R B N T T R R K I
T R H E U M L S I I I K Ó O P R I U E P
T A L L M E E D I C C L R P R A V T Q A
P T O R H L O N E T E I O E E T R L Q L
G S R L U M A D D M R D O N B O E U B L
M E E E T M M O L A E A O N X A S C D A
O H N K R R O E B R R R L O A O S S E F
D C O A A E A S K R M E D E C L N E S R
E E P B G I U D T E A H K U U O R A E E
R L I L U D A Q N R U G O Y L E W L A S
N A X R J D P G P A A O S O R B A S R A
O L R I T E P M O C B R R E P E T I R B

OLD
MILK
MELON
TO PUT
MODERN
TO SHOW
TO COME
PORTRAIT
PAINTING
SCULPTURE
TO REPEAT
STRAWBERRY
TO RECOMMEND
FLAVOR, TASTE
TO ASK FOR, TO ORDER

HAM
TO BE
CREAM
FORMAL
ARTIST
TO HAVE
TO PLAY
TO SERVE
ENORMOUS
TO DESIRE
TO COMPETE
TRADITIONAL
RARE, STRANGE
TO SAY, TO TELL

TUNA
JUICE
TASTY
YOGURT
TO WALK
TO KNOW
TO BRING
SCULPTOR
ICE CREAM
LUXURIOUS
MILK SHAKE
WORK OF ART
TO BE ABLE TO
TO WANT, TO LOVE

Solution

R J B E L E S C U L T O R P I N Y L N F
A L B R R I N E V N T N A N T I G U O S
M H W S I V U N L E O R I M E C I C Y E
E E T K E D C B L A W M A N W L S G K A
R O R A R E J E P M O A E V E A Y S R
C R K B R T U P O L X R L J R L E T Q U
A R E E O G R S R O S B O W L R R L U T
L N N C O A O A D W A A P F I E E A D N
J E U I O J T A D T I R B N T T R R K I
T R H E U M L S I I I K O O P R I U E P
T A L L M E E D I C C L R P R A V T Q A
P T O R H L O N E T E I O E E T R L Q L
G S R L U M A D D M R D O N B O E U B L
M E E E T M M O L A E A O N X A S C D A
O H N K R R O E B R R R L O A O S S E F
D C O A A E A S K R M E D E C L N E S R
E E P B G I U D T E A H K U U O R A E E
R L I L U D A Q N R U G O Y L E W L A S
N A X R J D P G P A A O S O R B A S R A
O L R I T E P M O C B R R E P E T I R B